## Mock Supreme Court GRADE

Name(s) $\qquad$

## Binder (Brief) - IN THE THREE RINGS (GROUP GRADE)

/1 - Cover Page - lawyer's name(s), Case, and class hour
___ 1 - Case Sheet - One already in binder
___ 13 - Outlines ( 1 detailed for entire case speech and 1 skeleton outline for judges + 9 for judges)
___ 10 - Research - Marked resources as additional EVIDENCE. Work Cited APA for information used IN SPEECH.

Total Score for Brief: ___ $\mathbf{2 5}$ possible (Group/Team Score)

## Oral Arguments (Individual score)

Name $\qquad$
/10-Oral Arguments and understanding of the case was evident (Including one or more of the following):
$\qquad$ Background with details, Constitutional issues, ___Historical support or need for change (Including cases and quotes)
$\qquad$ Decision preference and importance - precedence/ stare decisis
/15- Overall use of time, persuasiveness and delivery of speech.
$\qquad$
$\qquad$
____ 5 - Was able to answer the judge's questions when plausible.
COMMENTS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
TOTAL___/ 30 + _____ $25=$ $\qquad$ possible

## Oral Arguments (individual score)

Name $\qquad$
__ 10 - Oral Arguments and understanding of the case was evident. (Including one or more of the following): ___ Background with details, ___Constitutional issues, ___Historical support or need for change (Including cases and quotes)
$\qquad$ Decision preference and importance - precedence/ stare decisis

> TOTAL
$\qquad$ $30+$ $\qquad$ /25 = /55 possible

## Oral Arguments (individual score)

Name $\qquad$
___ 10 - Oral Arguments and understanding of the case was evident. (Including one or more of the following): Background with details, Constitutional issues, Historical support or need for change (Including cases and quotes) Decision preference and importance - precedence/ stare decisis
$\qquad$ / 30 + $\qquad$ /25 = $\qquad$ possible

